

District Administrator User Guide

Version 1.2 - August 2019





Table of Contents

Introduction to the User Guide1
Document Conventions1
Text1
Asides1
Overview of the System1
User Roles and Permissions2
Accessing the System
Logging Out3
Single Sign On (SSO)
Administration and Registration Tools (ART)4
Managing User(s)4
To Create a User Record4
To Modify a User Record5
To Delete a User Record6
To Delete a User Role7
Bulk Uploading Users7
Managing Student(s)8
Create or Modify a Student Record8
Bulk Uploading Students10
Download File Templates10
Upload Files11
Creating an Upload File11
Uploading Files12
Reporting14
View Specific Class Results14
View Recent Results vs. Older Results14
View Results by Student15
View Results by Item (Question)16
View Standard Performance17
Expand Item to See Actual Question20
View Key/Distractor Analysis21
Individual Student Results23
Find a Student
View Individual Student Responses24
Test History for a Specific Student26



Print Reports	27
Viewing Your School's Results	29
Export District Data to Load Into Other Systems	31
Custom Aggregate Reports	



Introduction to the User Guide

This user guide describes the features of the Swun Math Assessment System, and provides detailed instructions for common scenarios that encompass related features.

Document Conventions

Text

- Bold Text refers to a page element, such as a menu, page name, or field name
- Bordered Blue Text refers to a selectable button
- <u>Underlined Blue Text</u> refers to a live link (can be clicked to jump to the linked location)

Asides

The content blocks below will be used to call attention to a tip, note, caution, or warning that will help users maximize the usefulness of the Test and Item Management System.

Тір



Tip: This symbol appears next to text that contains a helpful tip.

Note



Note: This symbol appears next to text that contains helpful information or reminders.

Caution

Caution: This symbol appears next to text that contains important information regarding a task.

Warning



Warning: This symbol appears next to text that contains extremely important information regarding actions that may cause errors.

Overview of the System

The Swun Math Assessment System comprises several applications while district administrators will be focused mostly on the Administration and Registration Tools (ART), and Reporting and Data Warehouse (RDW).

To manage users and students, use the Administration and Registration Tools by going to <u>https://art.tests.swunmath.com</u>.



View students' test results for your school in the Reporting application. After a student completes a test, results are automatically sent to the Reporting application and are available within a minute or two. To view student test results, go to <u>https://reporting.tests.swunmath.com/home</u>.

User Roles and Permissions

The Swun Math Assessment System only allows users to perform a restricted set of operations based on their role. Swun Math staff will work with users to help them understand what parts of the system are intended to be used based on their role.

Browser Requirements

The Swun Math Assessment System operates in modern browsers, including Google Chrome, Mozilla Firefox, Microsoft Edge, and Apple Safari. The applications are intended to be accessed from a computer.



Accessing the System

This section explains how to log in and out, and the Single Sign On (SSO) feature.

Logging In

To log in, users must have an authorized district email address and password. (Note: You should have received an email from the Swun Math Assessment System with your login information.) Users who do not have login credentials should contact the appropriate administrator.



Warning: Do not share login credentials with anyone. Assessment item information is restricted.

- 1. Open the web browser and navigate to the Administration and Registration Tools (ART) URL (<u>https://art.tests.swunmath.com</u>).
- 2. Enter username (email address) and password.
- 3. Select the Log In button.
 - a. If the login credentials are correct, users are redirected to the ART system dashboard.
 - b. If login credentials are incorrect, a notification appears.

Note: Select the Forgot Your Password? link to reset a password.

Logging Out

Users may log out by following the steps below:

- 1. Select Your Name in the upper right corner.
- 2. Click on the **Logout** link that appears.
- 3. The log in page will appear.



Single Sign On (SSO)

The system uses an integrated Single Sign On (SSO) system that allows users to log in one time and access all applications for which they are authorized.



Administration and Registration Tools (ART)

The purpose of the Administration and Registration Tools (ART) system is to help you manage users (including teachers, principals, and administrators), students, and tests. The ART system will also allow you to upload students and users in bulk rather than individually. To navigate to the ART system, click here: <u>https://art.tests.swunmath.com</u>. Use the instructions below to complete the following tasks.

Managing User(s)

Learn how to create users and select roles for each user in this section. Users include teachers, principals, and administrators.

To Create a User Record

1. From the ART home screen, click Create/Modify User.



2. From the User Search screen, click Add New User.



••	Administration and Regis	stration Tool × +								l .	
€)•	→ C' û	i 🔒 https://art.	tests.swunmath.c	com/#/searchUser				ເ ☆		\ 🗉 🤹	9
-	SWUN MATH Adm	inistration and F	Registration To	ols		🔅 Se	ettings Resou	rces Carly DeMer	nto Tenant: STA	TE - CA 💿	L
	Select Assessments	Iser Search									
5	Add/Modify Assessment Information	Search Filters									
Î r	Upload Institutions, Users and Students	F	irst Name:	Search	Search Last Name:			Search			
â	Create/Modify	E	mail Address:	Search		District Name:		Search			
	Institutions		nstitution Name:	Search		Role:		Select	0		
1	Create/Modify Students	5	State Abbreviation:	Select	0	Show Use	rs with Errors:	Select	0		
æ	Create/Modify Users										
	Upload Student			Q Searc	:h ♥	Add New User					
	ExplicitEligibility	Elect Maria		E	Telephone			ssociations		4	Ĺ
		First Name	Last Name	Email Address	Number	Role	Associated Entity Name		State Abbreviation		
		California	Administrator	ca.admin@swu nmath.com		Administrator	CALIFORNIA	STATE	CA	XX	
		Carly	DeMento	cdemento@fair		Administrator	CALIFORNIA	STATE	CA	X	

- 3. On the **Add User Information** screen, enter the information for the user record in the provided fields.
- 4. To associate the user with a role, do the following:
 - a. Click [**W**] in the **Role Associations** section.
 - b. Select options from the drop-down menus provided in this section. Roles to choose from include teacher, principal, or administrator.
 - c. Repeat steps a-b to add additional roles as necessary.
- 5. *Optional:* To ensure the user's information is current across the Single Sign On System, in the **Actions** section click Sync.
- 6. *Optional:* To reset user's password, click Reset Password.
- 7. Optional: To prohibit a user from logging in, click Lock User.
- 8. Optional: Click Save.

To Modify a User Record

- 1. From the ART home screen, click Create/Modify User.
- 2. On the User Search screen, search for a user record.
- 3. On the search results table, click [



) -	→ C' û	i 🔒 https://art.te	sts.swunmath.com	m/#/searchUser				… ⊠ ☆		II\ 🗉 🤇
460	SWUN MATH Adm	inistration and Re	gistration Tool	ls		¢	Settings Reso	urces Carly DeMe	ento Tenant: STA	TE - CA 🔹
	Select C Assessments	💌 User Search								
7	Add/Modify Assessment Information	Search Filters								
R.	Upload Institutions, Users and Students		First Name:	Search		Last Name:	Se	arch		
â	Create/Modify Institutions		Email Address: Institution Name:	Search		District Nan Role:	00	elect		
1	Create/Modify Students	State Abbrev		oodron				elect		
					×.	01011 00011		01001		
9	Create/Modify Users									
•	Create/Modify Users Upload Student ExplicitEligibility			Q Search		🕻 Add New User		Export		
	Users Upload Student	First Name	Last Name						State Abbreviation	_
	Users Upload Student	First Name DistrictAdmin_tes t	Last Name Test	Q Searci	h Telephone	4 Add New User	Role As Associated	Export sociations Responsible	State	××
	Users Upload Student			Q Searci Email Address \$	h Telephone	Add New User	Role As Associated Entity Name	Export sociations Responsible Entity Type	State Abbreviation	 ✓ × ✓ ×
	Users Upload Student	DistrictAdmin_tes t	Test	Q Searct Email Address \$ JOJO@test.com ca.admin@swun math.com cdemento@fairw	h Telephone	Add New User Role Administrator	Role As Associated Entity Name Test Eric District	Export sociations Responsible Entity Type DISTRICT	State Abbreviation CA	
	Users Upload Student	DistrictAdmin_tes t California	Test Administrator	Q Searct Email Address JOJO@test.com ca.admin@swun math.com	h Telephone	Add New User Role Administrator Administrator	Role As Associated Entity Name Test Eric District CALIFORNIA	Export sociations Responsible Entity Type DISTRICT STATE	State Abbreviation CA	X

- 4. On the Edit User Information screen, modify the information for the user in the provided fields.
- 5. To associate the user with a role, do the following:

 - a. Click [4] in the Role Associations section.
 b. Select options from the drop-down menus provided in this section.
 - c. To remove a role association, click [X] next to that role.
- 6. Optional: To ensure the user's information is current across the Single Sign On System, in the Actions section click Sync.
- 7. Optional: To reset user's password, click Reset Password.
- 8. Optional: To prohibit the user from logging in, click Lock User.
- 9. Optional: Click Save.

To Delete a User Record

- 1. On the User Search screen, search for a user record.
- 2. On the search results table, click [X] for the record you want to delete.
- 3. A warning box pops up. Click ok.





To Delete a User Role

To delete a user role, follow these instructions:

- 1. On the User Search screen, search for a user record.
- 2. On the search results table, click [
- 3. On the search results table, click [] for the record you want to delete.

\rightarrow C' $\hat{\Box}$	I https://art.tests.swunmath.com/	pm/#/user/5d4b05a8e4b071c44e3d	9684		… ⊠ ☆		
SWUN MATH	dministration and Registration To	ols	🔅 Settings	Resources	Carly DeMento	Tenant: STAT	E-CA 🔉
Select Assessments	* Warning: You have unsaved cha Edit User Information	inges				🛨 Indicate	es required field
Add/Modify Assessment Informatio	First Name:*	Carly	Last Name:*	DeMe	ento		
Upload Institutions, Users and Students	Email Address:*	cdemento@fairwaytech	Telephone Numbe	r:			
Create/Modify Institutions	Role Associations						
Create/Modify Students	* Role	* Responsible Entity Type	* As	sociated Ent	ity Id	Sta	te 🖌
	Administrator	STATE	CA	CALIFORNI	A	v	×
Create/Modify Users							

Bulk Uploading Users

Follow these instructions when you would like to add, modify, or delete a list of users.

To upload a user file:

- 1. Download the User template, following the instructions provided in the Download File Templates section on p. 11.
- 2. Enter a row of information for each user you want to add, modify, or delete.
 - a. To modify an existing user record, enter the information for the new record in its own row. The old record will be replaced upon uploading the file.



- b. To delete an existing user, enter "DELETE" in the Delete column.
- 3. On the ART home screen, click Upload Institutions, Users, and Students.
- 4. Upload the user file, following the instructions provided in the Uploading Files section on p. 12.

Managing Student(s)

After adding schools to ART, you can add students. Students must be associated with a school. Once students are added to ART, any student who meets the implicit eligibility criteria for an assessment already added to ART will automatically be registered for that assessment.

Create or Modify a Student Record



To create a student record:

1. On the ART home screen, click Create/Modify Students.





2. On the Student Search screen, click Add New Student.

).		i 🔒 https://a	irt.tests.swunn	nath.com/#/s	earchStudent					⊠ ☆		
1	SWUN MATH Adm	ninistration and	l Registratio	on Tools			¢	Settings	Resources	Carly DeMento	Tenant: STAT	E-CA 🔉
	Select CAssessments	Student Se	arch									
	Add/Modify Assessment Information	Search Filte				_					,	
			State Abbrevi		Select	٥		t Identifier:	Search			
Î r	Upload Institutions, Users and Students		Institution Identifier: Search SSID:									
•	Create/Modify	Last Name:				First N	ame:					
	Institutions											
	Create/Modify Institutions Create/Modify Students		Grade Level V Asse		Select	0						
	Institutions Create/Modify	ŝ	Asse	ssed:	Select	ons for assess	ments for whic	ch they are no	_	Select	0	
2	Institutions Create/Modify Students Create/Modify Users Upload Student	5	Asse	ssed:			Add New Stu		ot registered		0	
1	Institutions Create/Modify Students Create/Modify Users	SSID	Asse	ssed: e students with	h accommodatio						Grade Level When Assessed	
8	Institutions Create/Modify Students Create/Modify Users Upload Student	_	Asse Show only those Organization	ssed: e students with Name of	h accommodatio Q Search State	- 4	Add New Stu	dent Middle	Expo	rt	Grade Level When	s ×
2	Institutions Create/Modify Students Create/Modify Users Upload Student	SSID STUDENT7	Asse Show only those Organization Name	ssed: e students with Name of Institution	A accommodation	 ↓Last Name	Add New Stu	dent Middle	Sex	rt	Grade Level When Assessed	✓ ×✓ ×
	Institutions Create/Modify Students Create/Modify Users Upload Student	SSID STUDENT7 3	Asse Show only those Organization Name TEST1	ssed: e students with Name of Institution SCHOOL1	A accommodation	Last Name Seven 3	Add New Stu Girst Name Student	dent Middle	Sex Female	rt	Grade Level When Assessed 07	
1	Institutions Create/Modify Students Create/Modify Users Upload Student	SSID STUDENT7 3 STUDENT2	Asse Show only those Organization Name TEST1 TEST1 Test Eric	ssed: a students with Name of Institution SCHOOL1 SCHOOL2 EricTestSch	A accommodation	Last Name Seven 3 Two	Add New Stu	dent Middle Name	Expo Sex Female Female	rt	Grade Level When Assessed 07 03	<i>I</i> ×

- 3. On the Add Student Information screen, enter the information for the student.
- 4. Click Save.

To modify a student record:

- 1. On the ART home screen, click Create/Modify Students.
- 2. On the **Student Search** screen, search for a student record.
- 3. In the search results table, click [
- 4. On the **Edit Student Information** screen, modify the information for the student in the provided fields .
- 5. Click Save.

To delete a student record:

- 1. On the ART home screen, click Create/Modify Students.
- 2. On the Student Search screen, search for a student record.
- 3. In the search results table, click $[\mathbf{X}]$ for a student record.
- 4. In the warning box that pops up, click O_k .

Bulk Uploading Students

Follow these instructions when you would like to add, modify, or delete a list of students.

To upload a student file:

- 1. Download the Student template, following the instructions provided in the Download File Templates section on p. 11.
- 2. Enter a row of information for each student you want to add, modify, or delete.
 - a. To modify an existing student record, enter the information for the new record in its own row. The old record will be replaced upon uploading the file.
 - b. To delete an existing student, enter "DELETE" in the Delete column.
- 3. On the ART home screen, click Upload Institutions, Users, and Students.
- 4. Upload the student file, following the instructions provided in the Uploading Files section on p. 12.

Download File Templates

To create upload files for the various types of records, use one of the available file templates. These templates organize records into tables, and you enter data into the tables—one row for each record. Using the template reduces the risk of errors and helps to ensure that your file upload is successful.

Templates are available in CSV, XLSX, TAB, and XLS formats.

To download file templates:

- 1. In the ART banner at the top of the screen, select **Download Templates** from the Resources drop-down list.
- 2. Mark the checkboxes corresponding to the templates you want to download. For example, if you want to download templates for districts or students, mark the District or Student checkboxes.



3. Also, mark the checkboxes corresponding to the format you want to download. For example, if you want to download templates in the CSV format, mark the CSV checkbox at the bottom of the screen. The Download button will appear.

\bullet 单 🕘 🏧 Те	st Package Upload < Test Pa: X Administration and Registration Too X +					
\leftrightarrow > C $$	(i) 🔒 https://art.tests.swunmath.com/#/downloadTemplate			ເ ☆	III\ 🖽	. Ξ
SWUN MATH	Administration and Registration Tools	🔅 Settings	Resources	Carly DeMento	Tenant: STATE - CA ᅌ	Logout
	Download Templates					
	Entity Name					
	District					
	☑GroupOfDistricts					
	GroupOfInstitutions					
	Student					
	⊂ StudentGroup					
	User					
	DesignatedSupportsAndAccommodations					
	ExplicitEligibility					
	CSV □XLSX □TAB □:XLS Download					

4. Click **Download**. Your browser will download the files. Depending on your browser's configuration, the files will open in the appropriate application or are stored on your computer.

Upload Files

Creating an Upload File

Each template consists of columns appropriate for the record type you selected. The top row in the template contains the data columns for which you enter the appropriate information. You enter the information for each record in the subsequent rows.

Caution: **Validation Errors.** Editing values in the top row of a template file results in validation errors when uploading the file. Do not edit values in the top row of a template file.

Multiple Entries in a Data Cell. For fields where multiple entries are permitted (i.e. Non-Embedded Designated Supports and Accommodations) each entry should be separated with a semicolon (e.g. NEDS CC; NEDS TArabic).

To create an upload file:

- 1. After downloading the appropriate template, open the file in Microsoft Excel or a compatible spreadsheet program.
- 2. Enter each record's information in a separate row. Note: Upload templates are case-sensitive. Data must be entered as standard text. Any formatting, such as boldface, highlighting, or italics, will be lost during the upload.
 - a. To delete an existing record, enter "DELETE" in the Delete column for that record.
 - b. To modify an existing record, enter the new information for that record. The old record will be replaced upon uploading the file. To modify the key value of a record (e.g., the email address of a user record), you must delete the original record and create a new one. *Note: Some record types cannot be deleted or modified via the file upload task. You must delete or modify those records from the Create/Modify screen for that record type.*
- 3. Save the upload file in one of the following file formats: CSV, XLS, XLSX, or TXT. After the file is saved, you can upload it to ART.

Uploading Files

The file upload process has four main steps: (1) Choose File, (2) Preview File, (3) Validate File, and (4) Confirmation. This process allows you to confirm that the correct file was uploaded and that it contains no errors. When uploading a file, you must use the correct upload screen for that record type.

Step 1: Upload the File

- 1. From the ART home screen, navigate to the appropriate file upload screen for the record type.
- 2. Select the record upload type from the *Entity* drop-down list on the **Upload File** screen.



- 3. Click Choose File and select the saved file on your computer. The file name and the file size appears on the screen. *Note: If you are using a modern browser, you may also click and drag the file directly into the table provided on the upload screen.*
- 4. Verify that the name of the file is correct and then click Upload.

Step 2: Preview File

- 1. To ensure that you uploaded the correct file, you can preview the file you selected in the table on this screen. *Note: Only the first few rec<u>ords in the file are visible on this preview screen.</u>*
- 2. To begin the file validation process, click Validate.

Caution: If your file is large, uploading it may take a long time. DO NOT cancel the upload and try again, because ART may have already begun processing some of the records. If your file is too large to upload while you are online, you can minimize the file by separating it into smaller files. Smaller file uploads can be processed simultaneously in separate browser tabs with one upload per tab.

Step 3: Validate File

If the file passes validation, a message appears, indicating that no validation errors were found. You can click Save to proceed to the final step.

If the file contains records with errors, an error message appears. Depending on the severity of the error, either the entire file will fail or just the records with errors will fail.

Files with data that are not in the correct format as shown in the template will generate error messages by row, identifying the errors in the file.

Understanding Error Types

- If the entire file fails, note the errors and the corresponding record numbers. Click Cancel, update your file, and then restart the upload process from Step 1: Choose File.
- If the file contains record errors, these records will not be committed to ART. The records that passed validation can be committed. You may elect to fix the errors in your file and re-upload it, or to add these records individually on the appropriate Create/Modify [Record] screen.
- If the file contains record warnings, these records will be saved to ART. However, you are strongly encouraged to review the associated records. You may edit these records using the appropriate Create/Modify [Record] screen.

Step 4: Confirmation

After you click Save, the accepted records will be uploaded to ART. A table appears, confirming the type of records upload, the number of records deleted, and the number of records inserted.



Reporting

The purpose of the Reporting system is to allow you to view and export your district's assessment scores. The following sections will detail how to export district data to load into other systems and how to create custom aggregate reports that will help you compare results across all schools in your district.

View Specific Class Results

In the reporting application, you can view results for a class in multiple ways. You can look at all students or analyze scores by question. You will also be able to see recent results vs. older results and view a key/distractor analysis in order to assess which answers students are having trouble with.

View Recent Results vs. Older Results

- 1. From the reporting application home screen, choose the class you would like to view in the **Search by Classroom** area. By default, you will see the most recent assessment given.
- 2. To view all assessment results for this class, you have two options:
 - i. Click the [+] next to the drop-down menu in the **Selected Assessments** box (circled in red).

₩ / Classes	
Classes	
Class Grade 3 Class 1	School Year Advanced Filters
G3 Grade 3 - Unit 2	Most Recent Select Assessments

ii. Or, click Selected Assessments in the right-hand corner of the Selected Assessments box (circled in red).



♂ / Classes		
Classes	\equiv View Unit Test Da	ashboard C Printable Reports
Class Grade 3 Class 1	School Year 2019-20	Advanced Filters
 Selected Assessments Click an assessment to remove it from the list G3 Grade 3 - Unit 2 	Мо	st Recent Select Assessments
Click an assessment to add or remove it from your list of selections above. Grade 3 Grade 3 - Unit 1 Grade 3 - Unit 2		×

3. Choose the assessment you would like to view for this class. You can choose multiple assessments if you would like to.

View Results by Student

Once you have selected the desired class, scroll down the **Selected Assessment** screen to view the results for all students.

• Aggregate Score – View the class's average score on the assessment at the top of the test.

Results		Display value as	Percent	Number	Collapse All 🖻	Export CSV
G3 Grade 3 - Uni Attempts	t 1					
Aug 30, 2019 A	ug 30, 2019					
Score for 11 results	75					
	Student Score Distribution					
Above Standard 🛢	73%					
Near Standard 🛢	18%					
Below Standard 🛢	9%					

• Achievement Level – Find each student's achievement level on the assessment next to their name.



• Sort by Score – Sort students' scores from lowest to highest, or highest to lowest in the Scale Score column. Click the arrow to the right of the Scale Score field to sort from lowest to highest. Click again to sort from highest to lowest.

elect a Results	View										
Results By Stude	ent ~								🛢 Inst	ruction	al Resource
Student	\$	Date	\$ Attempt	\$ Enrolled Grade 🗢	School 🌩	;	Status 🚯	\$ Reporting Category 0		Sco	re 0
🚦 339, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Above Standard	-	10	0
: 3311, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Above Standard	E	94	
🗄 333, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Above Standard	E	88	
338, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Above Standard	E	81	
3310, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Above Standard	E	75	
: 337, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Above Standard	E	75	
: 335, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Near Standard	8	62	
: 334, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Near Standard	8	50	
336, Student		Aug 30, 2019	N/A	G3	EricTestSchool2		Standardized	Below Standard	E	19	

View Results by Item (Question)

You can view results by question by selecting **Results by Item** (circled in red) from the **Select a Results View** drop-down menu above students' names.

Select a Results View							
Results By Student ~						_	Instructional Resource
Results By Student		\$ Attempt	Enrolled Grade	School 4	🗘 Status 🛈 🗘 🌩	Reporting Category 0	Score 0
Results By Item	30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	<i>a</i> 100
Key / Distractor Analysis	30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	₽ 94
🗄 333, Student 🛛 A	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	88
🗄 338, Student 🛛 🗚	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	<i>a</i> 81
3310, Student	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	<i>∎</i> 75
337, Student	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	<i>∎</i> 75
i 335, Student A	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Near Standard	<i>a</i> 62
🗄 334, Student 🛛 🗚	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Near Standard	<i>a</i> 50
: 336, Student A	ug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Below Standard	<i>∎</i> 19

The resulting screen will show you how the whole class performed on each question.

			THUE VESUIG 🦘								
elect a l Results		em ×				4	Instruct	tional R	esources	🕰 Exp	po
Item #	^	Claim/Target 0	\$ Item Difficulty 🚯	\$ Standard (ð \$	Full Credit	0	¢	0	\$ 1	
▣ 1		Problem Solving / Target A	Moderate	3.NBT.2		91%			9%	91%	
D 2		Concepts and Procedures / Target A	Moderate	3.NBT.1		64%			36%	64%	
₪ 3		Problem Solving / Target D	Moderate	3.NBT.2		55%			45%	55%	
☑ 4		Problem Solving / Target D	Moderate	3.NBT.2		64%			36%	64%	
9 5		Problem Solving / Target A	Moderate	3.NBT.2		64%			36%	64%	
▣ 6		Problem Solving / Target D	Moderate	3.NBT.2		64%			36%	64%	
7		Concepts and Procedures / Target A	Moderate	3.NBT.1		100%			0%	100%	
⊡ 8		Concepts and Procedures / Target A	Moderate	3 NRT1		82%			18%	82%	

View Standard Performance

You can view the Common Core standard each question is associated with in the **Standard** column (circled in red).

		1110E VE90119 (~		
Select a R	esults View				
Results B	By Item ~		\frown	🖉 Instructio	mal Resources
Item #	▲ Claim/Target ●	Item Difficulty 0	🗧 Standard 🚯	Full Credit ()	♦ 0
▣ 1	Problem Solving / Target A	Moderate	3.NBT.2	91%	9% 91%
2	Concepts and Procedures / Target A	Moderate	3.NBT.1	64%	36% 64%
▣ 3	Problem Solving / Target D	Moderate	3.NBT.2	55%	45% 55%
☑ 4	Problem Solving / Target D	Moderate	3.NBT.2	64%	36% 64%
9 5	Problem Solving / Target A	Moderate	3.NBT.2	64%	36% 64%
◙ 6	Problem Solving / Target D	Moderate	3.NBT.2	64%	36% 64%
☑ 7	Concepts and Procedures / Target A	Moderate	3.NBT.1	100%	0% 100%
a 8	Concents and Procedures / Target A	Moderate	ZNET1	87%	18% 87%

If you would like to see which standards/questions your class performed poorly on in order to guide your teaching, sort the **Full Credit** column by clicking on the **Full Credit** heading. The **Full Credit** column shows what percentage of your class got that question right. Because each question is associated with a standard, the **Full Credit** column also shows you how your class is performing on each standard.

SWEED SWEED	UN MATH Swun Math Use	r Guide				18
		THAT WERNER &				
Select a Resul	ts View					
Results By Ite	m ~			🖉 Instructional Re	sources	Export
Item #	Claim/Target 0	a Item Difficulty ()	Standard 🚯 🗧	Full Credit 🚯 🌲	0 \$	1 \$
▣ 1	Problem Solving / Target A	Moderate	3.NBT.2	91%	9%	91%
2	Concepts and Procedures / Target A	Moderate	3.NBT.1	64%	36%	64%
♥ 3	Problem Solving / Target D	Moderate	3.NBT.2	55%	45%	55%
☑ 4	Problem Solving / Target D	Moderate	3.NBT.2	64%	36%	64%
9 5	Problem Solving / Target A	Moderate	3.NBT.2	64%	36%	64%
▼ 6	Problem Solving / Target D	Moderate	3.NBT.2	64%	36%	64%
☑ 7	Concepts and Procedures / Target A	Moderate	3.NBT.1	100%	0%	100%
	Concents and Procedures / Target &	Moderate	Z NDT1	87%	18%	87%

If you sort the **Full Credit** column by clicking on it, you can see which questions/standards your students performed poorly on.

Results By	r Item ~			Instructional Re	esources	🕰 Expo
tem #	Claim/Target 0	Item Difficulty 🚯 💠	Standard 0 \$	Full Credit 🚯 🔺	0 \$	1
13	Concepts and Procedures / Target A	Moderate	3.NBT.1	0%	0%	0%
▣ 3	Problem Solving / Target D	Moderate	3.NBT.2	55%	45%	55%
☑ 12	Problem Solving / Target D	Moderate	3.NBT.2	55%	45%	55%
▣ 2	Concepts and Procedures / Target A	Moderate	3.NBT.1	64%	36%	64%
☑ 4	Problem Solving / Target D	Moderate	3.NBT.2	64%	36%	64%
9 5	Problem Solving / Target A	Moderate	3.NBT.2	64%	36%	64%
▣ 6	Problem Solving / Target D	Moderate	3.NBT.2	64%	36%	64%
D 11	Concepts and Procedures / Target A	Moderate	3.NBT.2	64%	36%	64%
9	Concepts and Procedures / Target A	Moderate	3.NBT.2	73%	27%	73%
1 5	Concepts and Procedures / Target A	Moderate	3.NBT.2	73%	27%	73%
▣ 8	Concepts and Procedures / Target A	Moderate	3.NBT.1	82%	18%	82%
回 10	Concepts and Procedures / Target A	Moderate	3.NBT.1	82%	18%	82%
D 13	Concepts and Procedures / Target A	Moderate	3.NBT.1	82%	18%	82%
D 1	Problem Solving / Target A	Moderate	3.NBT.2	91%	9%	91%
14	Concepts and Procedures / Target A	Moderate	3.NBT.2	91%	9%	91%
7	Concepts and Procedures / Target A	Moderate	3.NBT.1	100%	0%	100%
16	Concepts and Procedures / Target A	Moderate	3.NBT.2	100%	0%	100%

riide Kesuits 🔨

Click the Full Credit column again to sort questions/standards from highest to lowest.



Expand Item to See Actual Question

Click on the **Item** # next to each question to expand the question.

tem # 🛛 🌲	Claim/	Target 🚯				\$	Item Diff	iculty	0 \$	Star	ndard 🚯 💠	Fu	ll Credit 🚯	- 0	\$	1
07	Concej	pts and Proce	dures /	Target A			Moderate	•		3.N	BT.1	10	0%	0%		100%
Student Points	s and R	esponses	Item	Viewer	Rubr	c and Exe	mplar	Item	Information							
Student		Date	÷	Attempt	\$	Enrolled	l Grade	\$	School	¢	Student Points	\$	Max Points	\$ Correctne	ss	\$
331, Student		Aug 30, 20	19	2		G3			EricTestSchool2		1		1	1.0	0	
3310, Studen	t	Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
3311, Studen	t	Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
332, Student		Aug 30, 20	19	2		G3			EricTestSchool2		1		1	1.0	0	
333, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
334, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
335, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
336, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
337, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
338, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	
339, Student		Aug 30, 20	19	1		G3			EricTestSchool2		1		1	1.0	0	

Click the Item Viewer (circled in red) tab and scroll down to see the actual question.



View Key/Distractor Analysis

The key/distractor analysis will help you determine which answers on each question are confusing for your students. To go to the analysis, choose **Key/Distractor Analysis** (circled in red) from drop-down menu above the list of questions.

Results By Item ~				🕘 Instructional Re	sources	C Export
Results By Student	0	Description ⇒ Item Difficulty ●	Standard 🚯 🔶	Full Credit 🗿 👻	0 \$	1
Results By Item	Procedures / Target A	Moderate	3.NBT.1	100%	0%	100%
Key / Distractor Analysis	Procedures / Target A	Moderate	3.NBT.2	100%	0%	100%
1 Problem Solv	ring / Target A	Moderate	3.NBT.2	91%	9%	91%
☑ 14 Concepts and	d Procedures / Target A	Moderate	3.NBT.2	91%	9%	91%
8 Concepts and	d Procedures / Target A	Moderate	3.NBT.1	82%	18%	82%
☑ 10 Concepts and	d Procedures / Target A	Moderate	3.NBT.1	82%	18%	82%
☑ 13 Concepts and	d Procedures / Target A	Moderate	3.NBT.1	82%	18%	82%
9 Concepts and	d Procedures / Target A	Moderate	3.NBT.2	73%	27%	73%

The Key/Distractor Analysis page lists the answers for each question as well as the percentage of the class that chose the answer. The responses shaded in green indicate the correct answer for each item. This chart can be used to understand which wrong answers are most commonly chosen.

Key / Distr	actor Analysis ~				Instruct	ional Reso	urces	Export
Item # 🔺	Claim/Target 🚯 💠	Item Difficulty 🚯 🌲		responses below indica Full Credit 0		rrect ans B ≑	wer for	each iten D 🗧
I	Problem Solving / Target A	Moderate	3.NBT.2	89%	89%	0%	11%	0%
2	Concepts and Procedures / Target A	Moderate	3.NBT.1	67%	67%	78%	22%	0%
I 3	Problem Solving / Target D	Moderate	3.NBT.2	44%	33%	44%	11%	11%
◙ 4	Problem Solving / Target D	Moderate	3.NBT.2	56%	11%	56%	78%	22%
₽ 5	Problem Solving / Target A	Moderate	3.NBT.2	56%	56%	22%	22%	0%
₽ 6	Problem Solving / Target D	Moderate	3.NBT.2	67%	0%	67%	33%	0%
7	Concepts and Procedures / Target A	Moderate	3.NBT.1	100%	0%	0%	0%	100%
8	Concepts and Procedures / Target A	Moderate	3.NBT.1	78%	22%	78%	0%	0%

You can view the question and answers associated with the items by clicking the **Item #** and then the **Item Viewer** tab.



y / Distractor Analysis ~											🗐 In:	struct	ional R	lesou	urces	8
n# 🔺 Claim/Target 🚯		Item Difficulty	0	≜ St	T tandard			Full Cre	es belov		ate th	e coi	B B	ansı	wer for C ≑	
	Ŧ		U			U	Ŧ		ant U			ľ		Ŧ	- •	
1 Problem Solving / Target A		Moderate		3.	S.NBT.2			89%			89%	5	0%		11%	0%
Student Points and Responses Item Viewer	Rubric	and Exemplar	Item Inf	formatio	ion											
Key: A																
This is the view of the item as seen while taking th	he assessme	ent. This does not	t include stu	udent re	esponses											
												Θ				
											z	oom O	ut Zoor	<u> </u>		
											2	Join O	at 2001			
_																
1																
Bill practiced voga for 123 minutes of	n Saturda	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practic	ce yog	a ov	er			
	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
Bill practiced voga for 123 minutes of	n Saturda <u>:</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
Bill practiced yoga for 123 minutes of the weekend?	n Saturdaj	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
Bill practiced yoga for 123 minutes of the weekend? a 312 a 66	n Saturda <u>.</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>;</u>	v and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
Bill practiced yoga for 123 minutes of the weekend? a 312 a 66	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	ətal r	ninutes	did he	practio	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practio	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	ətal r	ninutes	did he	practio	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practic	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>y</u>	y and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practic	ce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>;</u>	v and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practic	cce yog	a ov	er			
 Bill practiced yoga for 123 minutes on the weekend? 312 66 60 302 	n Saturda <u>;</u>	v and 189 min	utes on Su	ınday.	How n	nany to	otal r	ninutes	did he	practic	ce yog	a ov	cr			

Individual Student Results

In this section, you will learn how to find an individual student, view the student's responses for a specific test, print reports, and show the test history for a particular student.

Find a Student

There are multiple ways to view an individual student's results. You can either:

• Search by ID – From the Reporting application home page, you can search for a student with their ID number. This will take you to the student's assessment history page.



Access Assessment Results

Search by Student					W	Velcome!
Enter the Statewide Stude	nt Identifier (SSID)					he User Guide descu atures of the Swun
Assigned Classes 2	My Groups ₂				in	eporting System an structions for using ature.
Search by Class				≡ View Unit	: Test Dashboard	User Guide
Class Name	A	School	÷	Subjects	÷	
Grade 3 Class 1		EricTestSchool2		All		he Interpretive Gui
Miss Smith Grade 3		EricTestSchool2		All	pa	esigned to help edua arents, and other akeholders interpre
						sessments reports
					Sv	vun Math Reporting
						Interpretive Guide

• Search by Class – From the Reporting application home page, scroll down to find your class and click on the class name (class name links are circled in red).

Access Assessment Results

Search by Student				Welcome!
Enter the Statewide Student Identifier (SSID)			Search	The User Guide describes features of the Swun Math
Assigned Classes 2 My Groups 2				Reporting System and instructions for using each feature.
Search by Class			\equiv View Unit Test Dashboard	User Guide
Class Name	School \$	Sul	bjects \$	
Grade 3 Class 1	EricTestSchool2	All	l	The Interpretive Guide is
Miss Smith Grade 3	EricTestSchool2	All		designed to help educators, parents, and other
				stakeholders interpret interim assessments reports for the Swun Math Reporting System.
				Interpretive Guide

View Individual Student Responses

When you are viewing the assessment results of your classroom, you can view each student's performance in a number of ways.

Click the desired student's name.



Student	^	Date	\$	Attempt \$	E	Enrolled Grade 💲	S	School \$	S	Status 🚯	\$ Reporting Category 0	\$	Score 0	\$
3310, Student		Aug 30, 2019		N/A	0	G3	E	EricTestSchool2	[Standardized	Above Standard	₽	75	
: 3311, Student	I	Aug 30, 2019		N/A	(G3	E	EricTestSchool2	(Standardized	Above Standard	8	94	
Student's Response	es)		N/A	(G3	Е	EricTestSchool2	(Standardized	Above Standard	8	88	
Student's Test Hist	ory	/		N/A	(G3	Е	EricTestSchool2	(Standardized	Near Standard		50	
Print Student's Ful	ιU	nit Test Repor	t	N/A	(G3	E	EricTestSchool2	(Standardized	Near Standard	8	62	
i 336, Student		Aug 30, 2019		N/A	(G3	Е	EricTestSchool2	(Standardized	Below Standard		19	
337, Student		Aug 30, 2019		N/A	0	G3	E	EricTestSchool2	[Standardized	Above Standard		75	

To view individual responses on this assessment, click **Responses**.

G3 Grade	3 - Unit 1					🛗 Aug 30, 20
item # 👘	Claim/Target 0 \$	Item Difficulty ()	Standard 0 \$	Student Points 🌩	Max Points 🌲	Correctness 0
⊡ 1	Problem Solving / Target A	Moderate	3.NBT.2	1	1	1.00
₽ 2	Concepts and Procedures / Target A	Moderate	3.NBT.1	1	1	1.00
♥ 3	Problem Solving / Target D	Moderate	3.NBT.2	1	1	1.00
☑ 4	Problem Solving / Target D	Moderate	3.NBT.2	1	1	1.00
₽ 5	Problem Solving / Target A	Moderate	3.NBT.2	1	1	1.00
6	Problem Solving / Target D	Moderate	3.NBT.2	1	1	1.00
▼ 7	Concepts and Procedures / Target A	Moderate	3.NBT.1	1	1	1.00
8	Concepts and Procedures / Target A	Moderate	3.NBT.1	1	1	1.00
9	Concepts and Procedures / Target A	Moderate	3.NBT.2	1	1	1.00
10	Concepts and Procedures / Target A	Moderate	3.NBT.1	1	1	1.00
11	Concepts and Procedures / Target A	Moderate	3.NBT.2	1	1	1.00
12	Problem Solving / Target D	Moderate	3.NBT.2	0	1	0.00

Sort by **Student Points** to see which questions the student performed best and worst on.

G3 Grad	de I	3 - Unit 1					🋗 Aug 30, 201
Item #	\$	Claim/Target 0 🗢	Item Difficulty 🚯 🌲	Standard 0	Student Points 🔶	Max Points 🌲	Correctness 0
12		Problem Solving / Target D	Moderate	3.NBT.2	0	1	0.00
I		Problem Solving / Target A	Moderate	3.NBT.2	1	1	1.00
2		Concepts and Procedures / Target A	Moderate	3.NBT.1	1	1	1.00
9 3		Problem Solving / Target D	Moderate	3.NBT.2	1	1	1.00
◙ 4		Problem Solving / Target D	Moderate	3.NBT.2	1	1	1.00
5		Problem Solving / Target A	Moderate	3.NBT.2	1	1	1.00

Test History for a Specific Student

SWUN MATH Swun Math User Guide

View each student's test history by clicking **Test History** next to their name when viewing your classroom.

Student	^	Date	\$	Attempt 🏻 🌲	Enrolled Grade \$	School \$	Status 0 🌲	Reporting Category 0 \$	Score 🛈 🛛 🌩
3310, Student		Aug 30, 2019		N/A	G3	EricTestSchool2	Standardized	Above Standard	75
: 3311, Student		Aug 30, 2019		N/A	G3	EricTestSchool2	Standardized	Above Standard	94
Student's Respon	ises			N/A	G3	EricTestSchool2	Standardized	Above Standard	88
Student's Test Hi	stor	У		N/A	G3	EricTestSchool2	Standardized	Near Standard	50
Print Student's F	ull l	Jnit Test Repo	rt	N/A	G3	EricTestSchool2	Standardized	Near Standard	62
336, Student		Aug 30, 2019		N/A	G3	EricTestSchool2	Standardized	Below Standard	19
337, Student		Aug 30, 2019		N/A	G3	EricTestSchool2	Standardized	Above Standard	75
338, Student		Aug 30, 2019		N/A	G3	EricTestSchool2	Standardized	Above Standard	81

The **Test History** screen will show you a view of all of the assessments and scores the student has taken.



hool Year	Subject		Assessment Type	Advanced Filt
019-20	\$ All	*	All	Show E
dent Test Hist	tory Report			
Inits				Collapse 🖬
G3		0		
Grade 3 - Unit 1 <i>Aug 30, 2019</i>				
	oove Standard			
	1 result			

Print Reports

There are two types of printed reports you can choose from. The next section will detail how to download a copy of these reports.

Unit Test Reports

The Unit Test Report will include a report of all units a student has taken. Once you have chosen an IAB assessment, from the classroom screen, click a student's name and select **Print Full Unit Test Report**. Click Create Report.

Student 🔶	Date \$	Attempt 🏻 🌩	Enrolled Grade \$	School \$	Status 0 🌲	Reporting Category 0 🖨	Score 🛈 🛛 🌩
: 3310, Student	Aug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	75
: 3311, Student	Aug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Above Standard	94
Student's Responses		N/A	G3	EricTestSchool2	Standardized	Above Standard	88
Student's Test Histor	у	N/A	G3	EricTestSchool2	Standardized	Near Standard	50
Print Student's Full L	Jnit Test Report	N/A	G3	EricTestSchool2	Standardized	Near Standard	62
i 336, Student	Aug 30, 2019	N/A	G3	EricTestSchool2	Standardized	Below Standard	19



Report Name	School Year
3311, Student	2019-20
Assessment Type	Subject
Unit Test	Units
	Show Hide

You will be taken to the **My Reports** screen. This screen shows the status of all of your reports. The status will change to Completed when your report is ready.





Click the student's name to download when the report is complete.

Sample report:



Benchmark Reports

An Benchmark Report shows the results of a student on a trimester assessment. From the classroom view of an assessment, click a student's name and choose Print Benchmark Report for a volume.

This will give you a more detailed report of how this student did on the assessment. Click Create Report.

You will be taken to the **My Reports** screen. This screen shows the status of all of your reports. The status will change to Completed when your report is ready.

On the My Reports screen, click the student's name to download the report when it is completed.

Viewing Your School's Results

To get a bird's eye view of how your school is performing on assessments, view your entire school's results.

1. From the Reporting home screen, select your school in the Search by School field.



Access Assessment Results

Enter the Statewide Stude	nt Identifier (SSID)	Search
earch by School		Grade
TestSchool1		Select 🖨 Search
EricTestSchool1 District Test Eric District		
Assigned Classes 1		

2. Select the Grade you would like to view.

Access Assessment Results

Enter the Statewide Student Identifier (SSID)	Sea	rch
earch by School	Grade	
FrisTastSchool1	C Coloot	
EricTestSchool1	✓ Select Sear	rch
EricTestSchool1	Grade 2	rch
EricTestSchool1	Grade 2 Grade 3	rch
EricTestSchool1	Grade 2	rch

3. You can view the number of results in this grade. For example, there are 177 assessment results in the Demo Elementary school's third grade. Also, you can see the third grade's aggregate or average score on this assessment.



4. To see a list of individual students' scores, click Show Results to expand your view.

School	Assessment Grade		School Year		Advanced Filter
EricTestSchool1	Grade 3	*	2019-20	*	Show 모
Selected Assessments				Most Recent	Select Assessments
G3 Grade 3 - Unit 1 🗙 +					
sults		Display	value as Per	cent Number Expand	All 🗹 🌐 Export
G3 Grade 3 - Unit 1		Display	value as Per	cent Number Expand	All 🗹 🗮 Export
G3 Grade 3 - Unit 1		Display	value as Per	cent Number Expand	All 🗹 🌐 Export
G3 Grade 3 - Unit 1		Display	value as Per	cent Number Expand	All 🗹 🖽 Export
G3 Grade 3 - Unit 1 Score for 15 results 93 Student Score Distribution		Display	value as Per	cent Number Expand	All 🖸 🕅 🖽 Export
G3 Grade 3 - Unit 1 Score for 15 results Student Score Distribution		Display	value as Per	cent Number Expand	All 🗹 🕅 🖽 Export

5. This will give you the option to View Results by Student, View Results by Item, or look at the Key/Distractor Analysis. For the complete instructions on utilizing these functions, see the View Individual Class Results section above.

Select a Results View										
Results By Student ~							🗐 Ins	structio	onal Resou	rces
Results By Student	÷	Attempt	¢ 1	Enrolled Grade 🜲	School \$	Status 0 🌲	Reporting Category	0 \$	Score ()
Results By Item	0, 2019	1	(G3	EricTestSchool1	Standardized	Near Standard		69	
Key / Distractor Analysis	6, 2019	1	(G3	EricTestSchool1	Standardized	Above Standard		94	
Three 21, Student Aug 28	8, 2019	1		G3	EricTestSchool1	Standardized	Above Standard		94	

Export District Data to Load Into Other Systems

In the reporting system, you can export your district or individual schools' data so that it can be loaded into other systems. To export district or school data:

1. Click District/School Exports at the top of your screen.



♣ / EricTestSchool1			
EricTestSchool1 - Grade 3		III District / Scho	ool Exports SPrintable Reports
School EricTestSchool1	Assessment Grade Grade 3	School Year	Advanced Filters
G3 Grade 3 - Unit 1 X +		١	Host Recent Select Assessments

2. By default, you will have access to your entire district's results as well as each school's. Select the district or school you would like to export data for.



3. Click Create Report.

Export File Name	School Year	New Students 🚯
District and School Export File	2018-19	Show Hide
		🕰 Create Report
Selected Organizations		

4. You will be taken to the **My Reports** screen while you are waiting for the report to process. When the status of the report is "Completed," click on the report name to view the report or to download the report data.

Cont One in												
Ay Reports Saved Queries												
Then the status of the report is "Co	ompleted," click on the re	eport r	name to view the	e rep	ort or the	repo	ort query, c	r to	downloa	d th	e report data.	
Then the status of the report is "Co	 mpleted," click on the re Report Type 		name to view the Assessment Type				ort query, o School Year		downloa Status			*



Custom Aggregate Reports

In the Custom Aggregate Reports area, you can create a customized report of student performance. This feature will allow you to create multiple types of reports about groups of students. From the Reporting home screen, click on Custom Aggregate Reports.

Schools and Districts Function

Use this function to compare your school's results with the district's.

1. As a district administrator, you have access to your district and schools' reports. Your district will automatically pop up in the **Districts** field on the Custom Aggregate Reports home screen.

Report Type	Demont Time	
Schools and Districts	Report Type	
Assessment Attributes	Yearly Report	Claim Report
Subgroups	Compare performance by selected school years.	Compare Claim-level performance on available assessments.
Report Review		
Report Preview	Schools and Districts	
Create Report	Select schools and districts to compare.	
	Search a School or District	
	Enter name	
	Schools	
	✗ EricTestSchool1	
	Include	
	State results (Summatives only)	All district results
	School results for selected district(s)	✓ District results for selected school(s)
	Include State results (Summatives only)	

- 2. You can either:
 - a. Get the results for your entire district by selecting the checkbox "School results for selected district(s)."
 - b. Or, search for a specific school's scores in the Search for a School or District field.
- 3. Choose the other Assessment Attributes you would like in your report. You can select multiple grades.



Assessment Attributes					
Assessment Type	Benchmark Unit Test				
Subjects					
Assessment Grades () * Required	2 3 4 5 6 7 8				
Academic Years * Required	2018-19 2019-20				
Manner of Administration ①	All Standardized Nonstandardized				
Completeness 🚯	All Complete Partial				

4. Scroll down to look at the **Report Preview**. Select the Create Report button to view the actual report.



eport Name									
Custom Aggregate Report Create Report									
eport Preview	tton to view the actu	ial report.							
olumn Order 👩									
Organization Assessme	ent Grade Academ	ic Year Sub	ogroup 🗲 🗲						
Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Score	Did Not Meet Standard		
District 1	3	2019-20	Overall	100		2500 ± 50	25%		
	4	2019-20	Overall	100		2500 ± 50	25%		
	5	2019-20	Overall	100		2500 ± 50	25%		
School School 1	3	2019-20	Overall	100		2500 ± 50	25%		
	4	2019-20	Overall	100		2500 ± 50	25%		
	5	2019-20	Overall	100		2500 ± 50	25%		
District 2	3	2019-20	Overall	100		2500 ± 50	25%		
	4	2019-20	Overall	100		2500 ± 50	25%		
	5	2010.20	Overall	100		2500 ± 50	25%		

- 5. The generated report will allow you to compare schools in your district for the attributes you have selected.
- 6. You can export this report as a CSV file by pressing the Export button above the report.